

**PROGRAMME OUTCOMES (POS) AND COURSE OUTCOMES (COS)  
FOR ALL PROGRAMMES OFFERED BY THE INSTITUTION.**

**Bhawanipur Anchalik College**

**Assamese Department, Course Outcome, B.A. (CBCS)**

Paper Code	Paper Name	Course Learning Outcome
1. ASM-HC-1016	অসমীয়া সাহিত্যৰ বুৰঞ্জী (চৰ্মাপদ-শংকৰী যুগ)	ছাত্ৰ-ছাত্ৰীসকলে অসমীয়া সাহিত্যৰ যুগ বিভাজন সম্পৰ্কত পণ্ডিতসকলৰ মতামত, উমৈহতীয়া সাহিত্যৰ ধাৰণা, প্ৰাকশংকৰী আৰু শংকৰী যুগৰ সাহিত্যিক সকলৰ ৰচনাৰ বৈশিষ্ট সম্পৰ্কে জানিব পাৰিব।
2. ASM-HC-1026	অসমীয়া সাহিত্যৰ বুৰঞ্জী (উত্তৰ-শংকৰী যুগ-অৰুণোদই যুগ)	উত্তৰ শংকৰী, প্ৰাকঅৰুণোদই অৰুণোদয় যুগৰ সাহিত্যৰ পটভূমি আৰু সেই সময়ছোৱাত গুৰুত্বপূৰ্ণ সাহিত্যৰ ৰচনাৰ সৈতে পৰিচিত হ'ব।
3. ASM-HG-1016	অসমীয়া ভাষাৰ ইতিহাস	অসমীয়া ভাষাৰ ক্ৰমবিকাশৰ ধাৰণা বিভিন্ন পাঠৰ জৰিয়তে পাব।
4. ASM-AE-1014	যোগাযোগমূলক অসমীয়া	অসমীয়া ভাষা যোগাযোগৰ মাধ্যম হিচাপে ব্যৱহাৰ কৰিবলৈ প্ৰয়োজনীয় কথন আৰু দেখনগত দক্ষতা অৰ্জনৰ তাত্ত্বিক আৰু প্ৰায়োগিক জ্ঞান এই পাঠ্যৰ সন্নিবিষ্ট হৈছে।
5. ASM-HC-1016	ভাষাবিজ্ঞান পৰিচয়	এই পাঠ্যৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীৰ ভাষা-বিজ্ঞানৰ আধাৰত ভাষা বিশ্লেষণৰ বিভিন্ন শাখা স্তৰ আৰু ধৰণৰ আৰু ধৰণৰ লগতে বাষা অধ্যয়নৰ ইতিহাসৰ সৈতে পৰিচিত হ'ব।
6. ASM-HC-1026	সাহিত্য সমালোচনা	এই পাঠ্যই প্ৰাচ্য আৰু পাশ্চাত্য সাহিত্যতত্ত্বৰ কেতবোৰ চৰ্চিত দিশ নতুনকৈ চোৱাত ছাত্ৰ-ছাত্ৰীসকলক সহায় কৰিব।
7. ASM-HG-1016	অসমীয়া সাহিত্যৰ ইতিহাস	এই পাঠ্যই ছাত্ৰ-ছাত্ৰীসকলক প্ৰাক-শংকৰী, শংকৰী আৰু উত্তৰ শংকৰী যুগৰ সাহিত্যৰ পটভূমি আৰু বিশিষ্ট সাহিত্য কৃতিৰ ধাৰণা দিব।
8. ASM-HC-3016	অসমীয়া সাহিত্য প্ৰৱেশ	অসমীয়া সাহিত্যৰ এনে কিছুসংখ্যক সৃজনীমূলক আৰু সমালোচনামূলক লেখা ইয়াত সন্নিবিষ্ট হৈছে, যিয়ে সাহিত্যৰ ৰসাস্বাদনৰ বাট ছাত্ৰ-ছাত্ৰীসকলৰ বাবে মুকলি কৰিব।
9. ASM-HC-3026	অসমীয়া কবিতাৰ চানেকি	এই পাঠ্যই প্ৰকশংকৰী, শংকৰী ৰমন্যাসিক আৰু আধুনিক কাব্য/কবিতাৰ সৈতে ছাত্ৰ-ছাত্ৰীসকল পৰিচিত কৰাব।
10. ASM-HC-3026	অসমৰ সংস্কৃতি	এই পাঠ্যৰ জৰিয়তে অসমৰ সংস্কৃতিৰ লোকাচাৰ, ধৰ্মীয় পৰম্পৰা, উৎসৱ-পাৰ্বন, পৰিৱেশ্য কলা, স্থাপত্য ভাস্কৰ্য-চিত্ৰকলাৰ জ্ঞান লাভ কৰাৰ লগতে বৃহত্তৰ অসমীয়া জাতি গঠন প্ৰক্ৰিয়াৰ আভাস লাভ কৰিব।
11. ASM-SE-3014	ব্যৱহাৰিক অসমীয়া	এই বিষয়ৰ জ্ঞানেৰে একোগৰাকী ছাত্ৰ-ছাত্ৰীৰ পৰৱৰ্তী জীৱনৰ বৃত্তিকপে গ্ৰহণ কৰিব পৰা বিশেষ বিষয়ৰ প্ৰাথমিক আৰু প্ৰায়োগিক জ্ঞান এই পাঠ্যত থাকিব।
12. ASM-HG-3016	অসমীয়া নাটক আৰু মঞ্চকলা	এই পাঠ্যৰ জৰিয়তে লোকনাট্য, প্ৰচেনিয়াম বিকল্প মঞ্চৰ স্বৰূপ সম্পৰ্কে অৱগত হোৱাৰ লগতে মঞ্চ আৰু অভিনয়ৰ আনুষংগিক দিশসমূহৰ জ্ঞানো লাভ কৰিব।

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Paper Code	Paper Name	Course Learning Outcome
13. ASM-HC-4016	তুলনামূলক ভাৰতীয় সাহিত্য	এই পাঠৰ জৰিয়তে শিক্ষার্থীসকলক তুলনামূলক সাহিত্যৰ পটভূমি আৰু পৰিচয়ৰ লগতে আধুনিক যুগৰ ভাৰতীয় সাহিত্যৰ লগত পৰিচয় কৰি দিয়া হ'ব।
14. ASM-HC-4026	অসমীয়া ভাষাৰ সমাহৰণঃ আৰ্যভাষা আৰ্যভিন্ন ভাষা	এই পাঠ্যৰ জৰিয়তে সংস্কৃত, প্রাকৃত, বাংলা, ওড়িয়া আদি আৰ্যভাষাৰ সৈতে অসমীয়া ভাষাৰ সম্পর্ক নিৰূপণ কৰা হ'ব। একেদৰে অসমীয়া ভাষাত টাই-আহোম, বড়ো, বাভা, খাচী ইত্যাদি আৰ্যভিন্ন ভাষাৰ প্ৰভাৱ আৰু উপাদানৰ বিষয়ে ইয়াৰ আলোচনা কৰা হ'ব।
15. ASM-HC-4036	অসমীয়া গদ্য সাহিত্য, (আৰম্ভণিৰ পৰা অষ্টাদশ শতিকালৈ)	ছাত্র-ছাত্রীৰ মনত অসমীয়া গদ্য সাহিত্য সম্পর্কে স্পষ্ট ধারণা গঢ়ি তুলিবৰ বাবে শংকৰদেৱৰ নাটৰ গদ্যৰ পৰা বুৰঞ্জীৰ গদ্যলৈকে পাঠ ইটাত সন্নিবিষ্ট কৰা হৈছে।
16. ASM-SC-4014	সৃজনীমূলক সাহিত্য	এই পাঠৰ জৰিয়তে কবিতা আৰু গল্প লিখাৰ প্ৰাথমিক আৰু ব্যৱহাৰিক জ্ঞান প্ৰদান কৰা হ'ব।
17. ASM-HG-4016	আধুনিক অসমীয়া গীতি সাহিত্য	এই পাঠ্যৰ জৰিয়তে আধুনিক অসমীয়া গীতি সাহিত্যৰ বিভিন্ন পৰ্বত যুগমীয়া গীতৰ সৈতে ছাত্র-ছাত্রীৰ পৰিচয় আৰু অনুৰংগতা স্থাপন কৰাৰ চিন্তা কৰা হৈছে।
18. ASM-HC-5016	অসমীয়া নাটক আৰু পৰিৱেশন শৈলী (আৰম্ভণিৰ পৰা অষ্টাদশ শতিকালৈ)	এই পাঠ্যৰ জৰিয়তে ছাত্র-ছাত্রীসকলে অসমীয়া নাটকৰ ইতিহাসৰ ৰূপৰেখাৰ বিষয়ে অৱগত হোৱাৰ লগতে প্ৰতিনিধিমূলক নাটক বিশেষৰ পৰিৱেশন শৈলীৰ বিষয়েও জানিব পাৰিব।
19. ASM-HC-5026	অসমীয়া ব্যাকৰণ	এই পাঠ্যত উচ্চ ব্যাকৰণৰ ৰীতি অনুযায়ী অসমীয়া ভাষাৰ বৈয়াকৰণিক বিশ্লেষণ কৰা হ'ব।
20. ASM-HE-5016	অসমীয়া লোক-সাহিত্য অধ্যয়ন	এই পাঠ্যৰ জৰিয়তে ছাত্র-ছাত্রীৰ লোক সাহিত্যৰ স্বৰূপ আৰু অসমীয়া লোক-সাহিত্যৰ বিভিন্ন সমল সম্বন্ধে আভাস লাভ কৰিব।
21. ASM-HE-5026	অসমীয়া ৰমন্যাসবাদী কবিতা	উনবিংশ শতিকাৰ শেষৰফালে অসমীয়া কবিতাৰ যি ৰমন্যাসকতাৰ সূচনা হৈছিল, এই পাঠ্যৰ জৰিয়তে তাৰ বিভিন্ন পৰ্ব ছাত্র-ছাত্রীসকলে অনুধাৰণ কৰিব পাৰিব।
22. ASM-HE-5036	শংকৰদেৱ	অসমীয়া সাহিত্যৰ অন্যতম প্ৰতিভা শংকৰদেৱৰ বৰগীত, কীৰ্তনঘোষা, কাব্য আৰু নাট সম্পর্কে ছাত্র-ছাত্রীসকলে জ্ঞান লাভ কৰিব।
23. ASM-HE-5046	অসমীয়া কল্পবিজ্ঞান সাহিত্য	এই পাঠৰ জৰিয়তে ছাত্র-ছাত্রীসকলে কল্পবিজ্ঞানৰ স্বৰূপ সম্পর্কে জ্ঞান হোৱাৰ লগতে অসমীয়া কল্পবিজ্ঞান চুটিগল্প, অসমীয়া কল্পবিজ্ঞান উপন্যাস আৰু অসমীয়া কল্পবিজ্ঞান নাটকৰ ৰসাস্বাদন কৰিব পাৰিব।

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**Bhawanipur Anchalik College**

**Assamese Department, Course Outcome, B.A. (CBCS)**

Paper Code	Paper Name	Course Learning Outcome
24. ASM-RG-5016	শংকৰদেৱ	এই পাঠ্যৰ জৰিয়তে যুগ প্ৰতিভা শংকৰদেৱৰ বিশাল সাহিত্য ৰাজি সম্বন্ধে জ্ঞান লাভ কৰিব
25. ASM-HC-6016	অসমীয়া চুটিগল্প আৰু উপন্যাস	ছাত্ৰ-ছাত্ৰীসকলে এই পাঠ্যৰ জৰিয়তে অসমীয়া চুটিগল্প, আৰু উপন্যাসৰ ধাৰা সম্পৰ্কে অৱগত হোৱাৰ লগে লগে অসমীয়া ভাষাৰ গল্প আৰু উপন্যাসৰ ৰসাস্বাদনৰ লগতে ইয়াৰ বিদ্যায়তনিক গুৰুত্ব উপলব্ধি কৰিব।
26. ASM-HC-6026	অসমীয়া লিপিৰ ইতিহাস	এই পাঠ্যৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলে অসমীয়া লিপিৰ ইতিহাসৰ আভাস পোৱাৰ লগতে অসমৰ শিলালিপি, অসমৰ তাম্ৰলিপি সম্পৰ্কেও জ্ঞান লাভ কৰিব।
27. ASM-HC-6016	লক্ষ্মীনাথ বেজবৰুৱা	এই পাঠ্যৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলে সাহিত্যৰথী লক্ষ্মীনাথ বেজবৰুৱাৰ সৃষ্টিশীল আৰু চিন্তামূলক লেখাৰ আবাস লাভ কৰিব।
28. ASM-HE-6026	বাণীকান্ত কাকতি	এই পাঠ্যৰ জৰিয়তে বাণীকান্ত কাকতিৰ সমালোচনামূলক আৰু চিন্তামূলক প্ৰৱন্ধৰ সৈতে ছাত্ৰ-ছাত্ৰীসকলে পৰিচিত হ'ব পাৰিব।
29. ASM-RG-6016	ছন্দ আৰু অলংকাৰ	এই পাঠ্যৰ জৰিয়তে সাহিত্যৰ ছন্দ আৰু অলংকাৰ প্ৰয়োগ আৰু ..... সম্বন্ধে আবাস লাভ কৰিব।
30. ASM-CC-3016	প্ৰাচীন অসমীয়া সাহিত্য	এই পাঠ্যৰ জৰিয়তে অসমীয়া সাহিত্যৰ প্ৰাচীন ৰূপবোৰৰ আভাস লাভ কৰিব পাৰিব।
31. ASM-CC-4016	আধুনিক অসমীয়া সাহিত্য	এই পাঠ্যৰ জৰিয়তে অৰুণোদই সময়ছোৱাত কিদৰে আধুনিক গদ্য-পদ্য সাহিত্যৰ বিজ্ঞান ঘটাই এই সাহিত্যৰ বিৱৰ্তন ঘটালে, সেয়া আভাস লাভ কৰিব।

**2.6.1**  
**BHAWANIPUR ANCHALIK COLLEGE**  
**COURSE OUTCOME**  
**B.A. (CBCS), ECONOMICS**

Paper Code	Paper Name	Course Learning Outcome
ECO-HC-1016	INTRODUCTORY MICROECONOMICS	This course is designed to expose the students to the basic principles of microeconomic theory. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyze real-life situations.
ECO-HC-1026	MATHEMATICAL METHODS IN ECONOMICS-I	This is the first of a compulsory two-course sequence. The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general. The level of sophistication at which the material is to be taught is indicated by the contents of the prescribed textbook.
ECO-HC-2016	INTRODUCTORY MACROECONOMICS	This course aims to introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments.
ECO-HC-2026	MATHEMATICAL METHODS IN ECONOMICS - II	This course is the second part of a compulsory two-course sequence. This part is to be taught in Semester II following the first part in Semester I. The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this Syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general. The level of sophistication at which the material is to be taught is indicated by the contents of the prescribed textbook.
ECO-HC-3016	INTERMEDIATE MICROECONOMICS - I	The course is designed to provide a sound training in microeconomic theory to formally analyze the behaviour of individual agents. Since students are already familiar with the quantitative techniques in the previous semesters, mathematical tools are used to facilitate understanding of the basic concepts. This course looks at the behaviour of the consumer and the producer and also covers the behaviour of a competitive firm.
ECO-HC-3026	INTERMEDIATE MACROECONOMICS	This course introduces the students to formal modeling of a macro-economy in terms of analytical tools. It discusses

	CS -I	various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context. It also introduces the students to various theoretical issues related to an open economy.
ECO-HC-3036	STATISTICAL METHODS FOR ECONOMICS	This is a course on statistical methods for economics. It begins with some basic concepts and terminology that are fundamental to statistical analysis and inference. It then develops the notion of probability, followed by probability distributions of discrete and continuous random variables and of joint distributions. This is followed by a discussion on sampling techniques used to collect survey data. The course introduces the notion of sampling distributions that act as a bridge between probability theory and statistical inference. The semester concludes with some topics in statistical inference that include point and interval estimation.
ECO-HC-4016	INTERMEDIATE MICROECONOMICS - II	This course is a sequel to Intermediate Microeconomics I. The emphasis will be on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning. It covers general equilibrium and welfare, imperfect markets and topics under information economics.
ECO-HC-4026	INTERMEDIATE MACROECONOMICS - II	This course is a sequel to Intermediate Macroeconomics I. In this course, the students are introduced to the long run dynamic issues like growth and technical progress. It also provides the micro-foundations to the various aggregative concepts used in the previous course.
ECO-HC-4036	INTRODUCTORY ECONOMETRICS	This course provides a comprehensive introduction to basic econometric concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models. The course also covers the consequences of and tests for misspecification of regression models.
ECO-HC-5016	INDIAN ECONOMY-I	Using appropriate analytical frameworks, this course reviews major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points. Given the rapid changes taking place in India, the reading list will have to be updated annually.
ECO-HC-5026	DEVELOPMENT ECONOMICS-I	This is the first part of a two-part course on economic development. The course begins with a discussion of alternative conceptions of development and their justification. It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored. The course ends by linking political institutions to growth and inequality by discussing the role of the state in economic development and the informational and incentive problems that affect state governance.
ECO-HC-6016	INDIAN ECONOMY-II	This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. It



		highlights major policy debates and evaluates the Indian empirical evidence. Given the rapid changes taking place in the country, the reading list will have to be updated annually.
ECO- HC-6026	DEVELOPMENT ECONOMICS-II	This is the second module of the economic development sequence. It begins with basic demographic concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth. The course ends with reflections on the role of globalization and increased international dependence on the process of development.
ECO- HE-5026	MONEY AND FINANCIAL MARKETS	This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.
ECO- HE-5036	PUBLIC FINANCE	This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of economics. It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralisation in India. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.
ECO- HE-6016	ENVIRONMENTAL ECONOMICS	This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies. Economic implications of environmental policy are also addressed as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost-benefit analysis and environmental impact assessments. Selected topics on international environmental problems are also discussed.
ECO- HE-6026	INTERNATIONAL ECONOMICS	This course develops a systematic exposition of models that try to explain the composition, direction and consequences of international trade, and the determinants and effects of trade policy. It then builds on the models of open economy macroeconomics developed in courses 08 and 12, focusing on national policies as well as international monetary systems. It concludes with an analytical account of the causes and consequences of the rapid expansion of international financial flows in recent years. Although the course is based on abstract theoretical models, students will also be exposed to real-world examples and case studies.
ECO- HG/RC-	Principles of Microeconomics-I	This course intends to expose the student to the basic principles in Microeconomic Theory and illustrate with

1016		applications.
ECO-HG/RC-2016	Principles of Microeconomics–II	This is a sequel to Principles of Microeconomics covered in the first semester.
ECO-HG/RC-3016	Principles of Macroeconomics–I	This course introduces students to the basic concepts in Macroeconomics. Macroeconomics deals with the aggregate economy. In this course the students are introduced to the definition, measurement of the macroeconomic variables like GDP, consumption, savings, investment and balance of payments. The course also discusses various theories of determining GDP in the short run.
ECO-HG/RC-4016	Principles of Macroeconomics–II	This is a sequel to Principles of Macroeconomics–I. It analyses various theories of determination of National Income in greater detail. It also introduces students to concept of inflation, its relationship with unemployment and some basic concepts in an open economy.
ECO-SE-3014	Data Collection and Presentation	This course helps students in understanding use of data, presentation of data using computer softwares like MS-Excel. Students will be involved practically to preparation of questionnaires/interview schedules, collection of both primary and secondary data and its presentation. Students will also be asked to prepare a report on collected data and will be evaluated accordingly.
ECO-SE-4014	Data Analysis	This course discusses how data can be summarized and analysed for drawing statistical inferences. The students will be introduced to important data sources that are available and will also be trained in the use of statistical softwares like SPSS/PSPP to analyse data.
ECO-RE/RG-5016	Economic Development and Policy in India–I	This course reviews major trends in aggregate economic indicators in India and places these against the backdrop of major policy debates in India in the post- Independence period.
ECO-RE/RG-5026	Money and Banking	This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.
ECO-RE/RG-6016	Economic Development and Policy in India–II	Building on the more aggregative analysis of trends in the Indian Economy offered in Economic Development and Policy–I, this course examines sector-specific trends in key indicators and their implications in the post-Independence period.
ECO-RE/RG-6026	Economic History of India 1857-1947	This course analyses key aspects of Indian economic development during the second half of British colonial rule. In doing so, it investigates the place of the Indian economy in the wider colonial context, and the mechanisms that linked economic development in India to the compulsions of colonial rule. This course links directly to the course on India's economic development after independence in 1947.

**BHAWANIPUR ANCHALIK COLLEGE**  
**COURSE OUTCOME**  
**B.A. (CBCS), EDUCATION**

Paper Code	Paper Name	Course Learning Outcomes
EDU - HC-1016	PRINCIPLES OF EDUCATION	<ul style="list-style-type: none"> <li>• Acquaint the students with the sound principles of education</li> <li>• Acquaint the students with the important concepts of Education, Curriculum, Democracy, Discipline and Freedom.</li> <li>• Develop knowledge about different Aims of Education, various types of Curriculum, Correlation of Studies and Forms of Discipline.</li> <li>• Familiarise the students with democratic idea of modern education</li> </ul>
EDU - HC - 1026	PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	<ul style="list-style-type: none"> <li>• Make the students understand the relationship between education and psychology.</li> <li>• Explain the need of educational psychology in teaching learning process.</li> <li>• Describe the nature and theories of learning and role of motivation in learning.</li> <li>• Understand the concept of memory, forgetting, attention and interest.</li> <li>• Understand intelligence, its theories and measurement.</li> <li>• Acquaint with different types of personality and the adjustment mechanism.</li> </ul>
EDU – HG - 1016	FOUNDATIONS OF EDUCATION	<ul style="list-style-type: none"> <li>• Acquaint with the principles of education</li> <li>• Gain knowledge about different various Forms and Aims of Education</li> <li>• Understand the concept and importance of Discipline and Freedom.</li> <li>• Acquire knowledge about the concept of Emotional and National Integration and International Understanding.</li> </ul>
EDU-HC-2016	PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATION OF EDUCATION	<ul style="list-style-type: none"> <li>• Know the concept of philosophy and its relationship with education.</li> <li>• Understand the educational implications of different Indian schools of philosophy.</li> <li>• Understand the educational implications of different Western schools of philosophy.</li> <li>• Know the concept of sociology and its relationship with education.</li> <li>• Develop understanding about the concept of educational sociology, social groups and socialisation.</li> </ul>
EDU-HC-2026	DEVELOPMENT OF EDUCATION IN INDIA-I	<ul style="list-style-type: none"> <li>• Recount the concept of Ancient Indian education system</li> <li>• Describe the education system in Ancient India, particularly Vedic Education</li> </ul>



		<ul style="list-style-type: none"> <li>• Examine the education system in Medieval India.</li> <li>• Analyse the education system during British Period</li> </ul>
EDU-HG-2016	PSYCHOLOGY OF ADOLESCENTS	<ul style="list-style-type: none"> <li>• Enable the students to understand the period of adolescence</li> <li>• Enable the students to understand the significance of the adolescence period in human life</li> <li>• Enable the students to know about various problems associated with this stage</li> <li>• Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.</li> </ul>
EDU-HC-3016	DEVELOPMENT OF EDUCATION IN INDIA-II	<ul style="list-style-type: none"> <li>• Understand the Educational situation during the time of Independence</li> <li>• Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India</li> <li>• Analyse the National Policy on Education in different tomes</li> <li>• Accustom with the recent Educational Development in India</li> </ul>
EDU-HC-3026	EDUCATIONAL TECHNOLOGY AND TEACHING METHODS	<ul style="list-style-type: none"> <li>• Make the students understand the objective of educational technology in teaching learning process</li> <li>• Acquaint the students with innovations in the field of education through technology</li> <li>• Make the students understand about various methods and devices of teaching</li> <li>• Acquaint students with levels, effectiveness of teaching and classroom management</li> <li>• Make the students understand the strategies of effective teaching as a profession.</li> </ul>
EDU-HC-3036	VALUE AND PEACE EDUCATION	<ul style="list-style-type: none"> <li>• Understand the concept and meaning of value</li> <li>• Become aware about the role of educational institutions in building a value based society.</li> <li>• Understand the meaning and concept of peace and its importance in human life.</li> <li>• Understand the meaning and importance of peace education and its relevance at national and international level.</li> <li>• Identify the different issues/ challenges in imparting peace education.</li> <li>• Identify the strategies and skills in promoting peace education at institutional level</li> </ul>

EDU-HG-3016	GUIDANCE AND COUNSELLING	<p>Help the students to understand the concept, need and importance of Guidance and Counselling</p> <ul style="list-style-type: none"> <li>• Enable the students to know the different types and approaches to Guidance and Counselling</li> <li>• Acquaint the students with the organization of guidance service and school guidance clinic</li> <li>• Enable the learners to understand the challenges faced by the teacher as guidance worker.</li> </ul>
EDU-SEC-3014	PUBLIC SPEAKING SKILL	<p>After completing this course, students will be able to acquire the capacities of public speaking skill.</p>
EDU-HC-4016	GREAT EDUCATIONAL THINKERS	<ul style="list-style-type: none"> <li>• Enable the students to learn the Philosophy of life of different Educational Thinkers and their works.</li> <li>• Enable the students to learn about the views of thinkers in educational context.</li> <li>• Enable the students to learn about relevance of some of their thoughts at present day context</li> </ul>
EDU-HC-4026	EDUCATIONAL STATISTICS AND PRACTICAL	<ul style="list-style-type: none"> <li>• Develop the basic concept of Statistics</li> <li>• Be acquainted with different statistical procedures used in Education.</li> <li>• Develop the ability to represent educational data through graphs.</li> <li>• Familiarize the students about the Normal Probability Curve and its applications in Education.</li> </ul>
EDU-HC-4036	EMERGING ISSUES IN EDUCATION	<p>Make the students acquainted with major emerging issues national, state, and local</p> <ul style="list-style-type: none"> <li>• Acquaint the students with the various issues in education that are emerging in the recent years in the higher education system</li> <li>• Address the various problems and challenges of education in India at all levels</li> </ul>
EDU-HG-4016	HISTORY OF EDUCATION IN INDIA	<ul style="list-style-type: none"> <li>• Analyse the education system during British Period</li> <li>• Understand the Educational situation during the time of Independence</li> <li>• Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India</li> <li>• Analyse the National Policy on Education in different tomes</li> <li>• Accustom with the recent Educational Development in India.</li> </ul>

EDU-SEC-4014	WRITING BIODATA AND FACING AN INTERVIEW	After completing this course, students will be able to write a bio-data scientifically and will develop confidence to face different types of interview.
EDU-HC-5016	MEASUREMENT AND EVALUATION IN EDUCATION & PRACTICAL	<ul style="list-style-type: none"> <li>• Enable the students to understand the concept of measurement and evaluation in education.</li> <li>• Acquaint the students with the general procedure of test construction and characteristics of a good test.</li> <li>• Develop an understanding of different types of educational tests and their uses.</li> <li>• Acquaint the students about personality test, and aptitude tests.</li> </ul>
EDU-HC-5026	GUIDANCE AND COUNSELLING	<ul style="list-style-type: none"> <li>• Help the students to understand the concept, need and importance of Guidance and Counselling</li> <li>• Enable the students to know the different types and approaches to Guidance and Counselling</li> <li>• Acquaint the students with the organization of guidance service and school guidance clinic</li> <li>• Enable the learners to understand the challenges faced by the teacher as guidance worker.</li> </ul>
EDU-HE-5016	CONTINUING EDUCATION	<ul style="list-style-type: none"> <li>• Know the concept, objectives, scope and significance of continuing education in the context of present scenario.</li> <li>• Understand about different aspects and agencies of continuing education.</li> <li>• Realize different methods and techniques as well as issues of continuing education.</li> <li>• Know the meaning of open education and realise the importance of open school and open universities in continuing education.</li> <li>• Understand the development of adult education in India, kinds of adult education and different problems of adult education.</li> </ul>
EDU-HE-5026	DEVELOPMENTAL PSYCHOLOGY	<ul style="list-style-type: none"> <li>• Enable the students to understand the basic concepts relating to development</li> <li>• Acquaint the students about heredity and environmental factors affecting pre-natal development</li> <li>• Enable the students to understand the development aspects during infancy and childhood</li> <li>• Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.</li> </ul>

EDU-HE-5036	HUMAN RIGHTS EDUCATION	<p>Explain the basic concept, nature and scope of human rights</p> <ul style="list-style-type: none"> <li>• Describe the meaning, nature, principles, curriculum and teaching methods of human rights education at different levels of Education.</li> <li>• Know the role of United Nations on human rights</li> <li>• Understand enforcement mechanism in India</li> <li>• Know the role of advocacy groups</li> </ul>
EDU-HE-5046	TEACHER EDUCATION IN INDIA	<ul style="list-style-type: none"> <li>• Explain the Concept, Scope, Aims &amp; Objectives and Significance of teacher education</li> <li>• Acquaint with the development of Teacher Education in India</li> <li>• Acquaint with the different organising bodies of teacher education in India and their functions in preparation of teachers for different levels of education</li> <li>• Acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyse the status of teacher education in India</li> <li>• Understand and conceive the qualities, responsibilities and professional ethics of teachers</li> </ul>
EDU-HC-6016	EDUCATION AND DEVELOPMENT	<ul style="list-style-type: none"> <li>• Relation between education and development</li> <li>• Educational development in the post globalization era</li> <li>• Role of education in community development</li> <li>• Education for human resource development</li> <li>• Economic and political awareness through education</li> </ul>
EDU-HC-6026	PROJECT	<ul style="list-style-type: none"> <li>• Explain the process of conducting a Project.</li> <li>• Prepare a Project Report.</li> </ul>
EDU-HE-6016	MENTAL HEALTH AND HYGIENE	<ul style="list-style-type: none"> <li>• Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person.</li> <li>• Understand the concept and importance of mental hygiene and its relationship with mental health.</li> <li>• Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health</li> <li>• Learn the meaning and problem of adjustment and also the different adjustment mechanisms.</li> <li>• Familiarise with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.</li> </ul>
EDU-HE-6026	SPECIAL EDUCATION	<ul style="list-style-type: none"> <li>• Understand the meaning and importance of special education</li> <li>• Acquaint with the different policies and legislations of special education</li> <li>• Familiarise the students with the different types of special children with their characteristics</li> </ul>

		<ul style="list-style-type: none"> <li>• Enable the students to know about different issues, educational provisions and support services of special education</li> </ul>
EDU-HE-6036	EDUCATIONAL MANAGEMENT	<ul style="list-style-type: none"> <li>• Develop an understanding of the basic concept of educational management</li> <li>• Enable the students to know about the various resources in education</li> <li>• Enable the students to understand the concept and importance of educational planning.</li> <li>• Enable the students to know about the financial resources and financial management in education</li> </ul>
EDU-HE-6046	WOMEN AND SOCIETY	<ul style="list-style-type: none"> <li>• Know the changing role of women in India</li> <li>• Understand gender discrimination in Indian society</li> <li>• Make the students understand the constitutional provisions for women and their rights.</li> <li>• Make the students understand women empowerment</li> <li>• Develop an awareness and sensitivity towards women</li> </ul>

**BHAWANIPUR ANCHALIK COLLEGE**  
**COURSE OUTCOME**  
**B.A. (CBCS), ENGLISH**

Paper Code	Paper Name	Course Learning Outcome
ENG-HC-1016	INDIAN CLASSICAL LITERATURE	This paper encourages students to think laterally about literatures of the world, and the possibility of cultural exchange.
ENG-HC-1026	EUROPEAN CLASSICAL LITERATURE	This paper seeks to familiarize with through the study of representative texts belonging to the Classical Period.
ENG-CC-1016	ENGLISH -1	To provide the students an opportunity to read and respond to representation of issues contemporary life and culture in the English language.
ENG-AE-1014	ENGLISH COMMUNICATION	TO familiarize the students with the different modes of communication.
ENG-HG-1016	Academic writing and composition	Students are encouraged to emerge in the field of writing.
ENG-HC-2016	Indian Writing in English	Develop familiarity with the

		issues of politics of language and gender, nationalism and modernity pertaining to pre and post-Independence India that have been responsible for the emergence of Indian English literature
ENG-HC-2026	British Poetry and Drama: 14th to 17th Centuries	The seminal issues and preoccupations of the writers and their ages as reflected in the British poetry and drama(14 <sup>th</sup> -17 <sup>th</sup> centuries)
ENG-CC-2016	ENGLISH II	To acquaint the students with different aspects of the poems composed by poets belonging to different period and places.
ENG-HG-2016	Contemporary India: women and empowerment	This paper highlights the women's issues in India in the light of the various historical and social contexts.
ENG-HC-3016	History of English Literature and Forms	1. Acquire a sense of the historical development of each literary form. 2. Gain understanding of the contexts in which literary forms and individual texts emerge.
ENG-HC-3026	American Literature	1. Learn to analyze texts as representative of broad generic explorations.
ENG-HC-3036	British Poetry and Drama: 17th and 18th Centuries	1. This paper aims to familiarize the students with British literature in the 17th and 18th centuries, a time-period which sees the emergence and establishment of greatly diverse kinds of writings.
ENG-SE-3014	CREATIVE WRITING	Students are encouraged to emerge in the field of writing.
ALT-CC-3016	ALTERNATIVE ENGLISH-I	To familiarize the students with different forms of literature, texts and their contexts.
ENG-HG-30	BRITISH LITERATURE	This paper will acquaint the students with the representative sampling of the major literary tradition of



		British life and culture.
ENG-HC-4016	British Literature: The 18th Century	This paper aims to familiarize the students with British literature in the 18 <sup>th</sup> century
ENG-HC-4026	British Romantic Literature	1. This paper includes the poetry of the age fashions itself partly in revolt to the spirit of the previous age, with very different ideas about the relationship between humans and nature and the role of the poet taking hold.
ENG-HC-4036	British Literature: The 19th Century	1. The texts chosen will expose the students to the ground-breaking efforts of the poets as well to the works of fiction writers who manage to consolidate and refine upon the achievements of the novelists of the previous era.
ENG-SE-4014	Translation: Principles and Practice	This course is designed to give students basic skills in translation. It introduces students to the field of translation studies and gives them training in practical translation.
ENG-ALTE-4016	Alternative English II	To familiarize the students with different forms of literature, texts and their contexts.
ENG-HG-4016	Language, literature and culture	This paper will introduce the students to the relationship between language, literature and culture..
ENG-HC-5016	British Literature: The 20th Century	This paper acquaints the students with the ethos of postmodernism through a reading of recent poetic and fictional works.
ENG-HC-5026	Women's Writing	1. This paper seeks to direct the students' attention to nineteenth and twentieth century writings by women living in different geographical and socio cultural settings.

ENG-HE-5016	Popular Literature	This paper seeks to highlight the nature of ‘popular’ literature as a genre and the critical ideas underpinning the theorization of popular literature
ENG-HE-5036	Literature of the Indian Diaspora	1. This paper will look at the diasporic experience with particular reference to Indian diasporic writers.
DSE-1A	Soft skill	The paper equips the students with the resources of the soft skill so as to develop their overall personality.
ENG-HC-6016	Modern European Drama	The paper aims at introducing students to the innovative dramatic works of playwrights from different locations in Europe, which taken together represents the wide range of modern drama and its fortunes on the written page and the stage.
ENG-HC-6026	Postcolonial Literatures	1. This paper gives the students an opportunity to acquaint themselves with some of the novels, short stories and poems from postcolonial literatures across the world,
ENG-HE-6036	Partition Literature	This paper seeks to highlight the period of partition of India
ENG-HE-6056	Life Writing	1. Self and society • Role of memory in writing autobiography • Autobiography as resistance • Autobiography as rewriting history.
DSE-1B	Academic Writing	. The paper equips the students with the resources of the proficiency in academic writing.

**BHAWANIPUR ANCHALIK COLLEGE**  
**COURSE OUTCOME**  
**B.A. (CBCS), PHILOSOPHY**

Paper code	Paper name	Course learning outcomes
PHI-HC-1016	Core 1: Indian Philosophy I	On completion of the course students are expected to able to identify the very fundamental structure of Indian schools of Philosophical thoughts with prior introduction of upanishadic Philosophy.
PHI-HC-1026	CORE 2 :Logic-I	This course will help the students to learn logical analysis. Deduction and develop a rational band of mind .students also gain knowledge of traditional logic and also symbolic logic. It helps to develop a critical, logical, mental attitude.
PHI-RC-1016	General Philosophy	Students are expected to achieve Learning outcomes .knowledge of formal techniques of evaluating a arguments and deductive systems and philosophical systems of the ancient world, philosophical systems of the medieval era
PHI-HC-2016	Greek Philosophy	Students who successfully complete this subject will : 1. Acquire ability to give an account of the scope , achievements and principal concerns of some central greek philosophical investigations into the nature of reality, knowledge and value 2. Improve skills in reading philosophical texts and in writing philosophical papers .
PHI-HC-2026	Core 4: Logic II	This course will help the students to learn logical analysis. Deduction and develop a rational band of mind .students also gain knowledge of traditional logic and also symbolic logic. It helps to develop a critical, logical, mental attitude.

PHI-RC-2026	Indian Philosophy	On completion of the course students are expected to be able to identify the very fundamental structure of Indian schools of Philosophical thoughts with prior introduction of upanishadic Philosophy.
PHI-HC-3016	Core 5: Western Philosophy: Descartes to Hegel	Many western philosophers are responsible for the intellectual development of mathematical science politics and even etc. Western philosophers attempt to understand and examine a wide spectrum of issues , such as the universe , human social responsibilities , consciousness or even religion . Most important contribution of western philosophy to philosophical world is the “Socratic technique” which he applied to many things such as truth and justice. Student of philosophy can introduce themselves with this through this paper.
PHI-HC-3026	Core 6: Indian Philosophy II	On completion of the course students are expected to be able to identify the very fundamental structure of Indian schools of Philosophical thoughts with prior introduction of upanishadic Philosophy.
PHI-HC-3036	Core 7: Ethics	Demonstrate ethical awareness, the ability to do ethical reflection , and the ability to apply ethical principles in decision making ability. It helps categorist discipline , honesty and integrity in our action performed during the day.
PHI-RC-3016	Ethics	Demonstrate ethical awareness ,the ability to do ethical reflection , and the ability to apply ethical principles in decision making ability. It helps categorist discipline, honesty and integrity in our action performed during the day.
PHI-SE-3014	Philosophical counselling	On completion of the students are expected to be able to : Understand the scope of Philosophical vi-a-vis

		<p>Psychological counseling.</p> <p>Inculcate self-confidence in one's own abilities to reason.</p> <p>Understand the opinions of other people.</p> <p>Develop flexibility in considering alternatives and opinions.</p> <p>Overcome personal problems by adopting different philosophical approaches to philosophical counseling.</p> <p>Develop fair-mindedness in appraising reasoning.</p>
PHI-HC-4016	Core 8 : Contemporary Indian Philosophy	Contemporary Indian Philosophy completion of the study of this paper , students should be able to identify the very fundamental structure of Indian Schools of Philosophical thoughts with prior introduction of upanishadic Philosophy.
PHI-HC-4026	Core 9 : Philosophy of Religion	This paper aids the students to have a proper awareness of different religious systems of the world their key concepts , belief and their historical geographical concepts. For our religiously diversified society and environment, this paper will develop appropriate religious literacy in our students .
PHI-HC-4036	Core 10 : political & Social Philosophy	The particular paper covers the primary concept of social and political philosophy like nation , state, society community, family, caste, and class. The students become familiar with the theories regarding relation individual and society, social change and progress the and also be aware of political ideologies like democracy, socialism , communism etc. The course is designed to develop interest among the students about the contemporary social issue, and concerns . The paper also will develop the knowledge of civic responsibility in students and ability to engage themselves effectively in society .

PHI-HG-4016/ PHI-RC-4016	GE 4 : Logic	This course will help the students to learn logical analysis. Deduction and develop a rational band of mind .students also gain knowledge of traditional logic and also symbolic logic. It helps to develop a critical, logical, mental attitude
PHI-SE-4014	Critical Thinking	At the completion of the students are expected to be able to : Analyze the original and primary ideas of various thinkers Write in comprehensible, unambiguous language Present ideas in organized, efficient, methodical ways Develop ancillary skills of observation, reasoning, decision making etc. Put forth logically sound and persuasive arguments Develop effective communication skill.
PHI-HC-5016	Core 11 : Analytic Philosophy	The method and methodology of Analytic philosophy allows it to resister a presence in diverse domains of thoughts including epistemology, phenomenology, metaphysics' , ethics, political philosophy and faminism.
PHI-HC-5026	Core 12: Phenomenology and Existentialism	The existential phenomenological approach is ethical in recognizing that the fundamental characteristics of being human is to be responsible to others.
PHI-HE-5016	Elective 1: Philosophy of Upanishads	The central and most important theme of Upanishads is the realization that the ultimate, formless and inconceivable Brahman represents the entire universe, and Atman is a little piece of the divine oneness that we contain inside us.
PHI-HE-5026	Elective 2 : Philosophy of Gita	Bhagavad-Gita stresses importance in skill education. The objectives of Life skills in education according to Gita 1. Development of virtual knowledge 2. Development and



		<p>modification of personality</p> <ol style="list-style-type: none"> <li>3. Adjustment is individual and social aims</li> <li>4. Development of internal consciousness</li> <li>5. Establishment of importance duty's in life.</li> </ol>
PHI-HE-5036	Elective 3: Isa Upanishad with Shankara Bhasya	<p>Vedanta darsana, teaches a way of self knowledge that does not require any beliefs. Vedanta is physics and psychology of consciousness, an inner science of self knowing that the outer reliance can benefit from to arrive at a full view of multidimensional universe in which we live.</p> <p>The essence of Vedanta examines issues of existential philosophy from the view point of the veda and also out lines the work of Sankara, the early medieval master of Vedanta. In this paper it is aimed to introduced the students with original books of Sankara-Sankara Bhyashya</p>
PHI-RE-5016	Contemporary Indian Philosophy	<p>Contemporary Indian Philosophy completion of the study of this paper , students should be able to identify the very fundamental structure of Indian Schools of Philosophical thoughts with prior introduction of upanishadic Philosophy</p>
PHI-RE-5026	Western Philosophy	<p>Many western philosophers are responsible for the intellectual development of mathematical science politics and even etc. Western philosophers attempt to understand and examine a wide spectrum of issues, such as the universe , human social responsibilities , consciousness or even religion . Most important contribution of western philosophy to philosophical world is the “Socratic technique” which he applied to many things such as truth and justice. Student of philosophy can introduce themselves with this through this paper.</p>

PHI-GE-5016	Indian Yogic Traditions	<p>This paper aims to :</p> <ol style="list-style-type: none"> <li>1. Enable the student to have good health.</li> <li>2. To practice mental hygiene.</li> <li>3. To possess emotional stability.</li> <li>4. To integrate moral value</li> <li>5. To attain higher level of consciousness all these objectives could be dealt with in an integrative manner.</li> </ol>
PHI-SE-5014	Reasoning and Logic	<p>On completion of the students are expected to be able to :</p> <p>Identify logical fallacies in day – today conversations and argumentations.</p> <p>Avoid committing fallacies.</p> <p>Provide well-reasoned arguments in any discourse.</p>
PHI-HC-6016	Core 13 : Philosophy of Mind	<p>Philosophy of Mind is a branch of philosophy that studies the ontology and nature of the mind and its relationship with the body. Through this paper student come to know the mind , body problem philosophy of perception, philosophy of mind and science etc.</p>
PHI-HC-6026	Meta Ethics	<p>As it is the branch of analytic philosophy the aim of this paper is to teach the students the difference between applied ethics and normative ethics. The whole syllabus is focused on what is moral, meta ethics, and focuses on what morality it self is.</p>
PHI-HE-6016	Elective 4 : Western Philosophy	<p>Many western philosophers are responsible for the intellectual development of mathematical science politics and even etc. Western philosophers attempt to understand and examine a wide spectrum of issues , such as the universe , human social responsibilities , consciousness or even religion . Most important contribution of western philosophy to philosophical world is the “Socratic technique” which he</p>

		applied to many things such as truth and justice. Student of philosophy can introduce themselves with this through this paper.
PHI-HE-6026	Philosophy of Language	Language is central in human life, human culture and human cognition . with language we talk and argue, we formulate ideas and express emotion by the slightest nuance of expression . It influences the students regarding intellectual skill, cognitive strategy verbal information motor skill and attitude. It is also realised the student the connection between philosophy and language.
PHI-HE-6036	Elective 6 : Applied Ethics	The curriculum should enable the students to develop ability for moral reasoning and act with ethical deliberation. After study the applied ethics once equipped with the ethical sensitivity and moral understanding required to to sold complex critical dilemmas.
PHI-RE-6016	Philosophy of Religion	This paper aids the students to have a proper awareness of different religious systems of the world their key concepts , belief and their historical geographical concepts. For our religiously diverged society and environment, this paper will develop appropriate religious literacy in our students .
PHI-GE-6016	Philosophy of Religion	This paper aids the students to have a proper awareness of different religious systems of the world their key concepts , belief and their historical geographical concepts. For our religiously diverged society and environment, this paper will develop appropriate religious literacy in our students .

**BHAWANIPUR ANCHALIK COLLEGE**  
**COURSE OUTCOME**  
**B.A. (CBCS), HISTORY**

Paper Code	Paper Name	Course Learning Outcome
HIS-HC-1016	HISTORY OF INDIA-I	After the completion of this paper, the students will be able to explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and proto history. The course will also train the students to analyze the various stages of evolution of human cultures and the belief systems in the proto-history period.
HIS-HC-1026	SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD	After the completion of this paper, the students will be able to explain the processes and stages of the evolution of the variety of cultural pattern throughout antiquarian periods in History. They will be able to relate the connections between the various Bronze Age civilizations in the ancient world as well as development of slave and polis societies in ancient Greece.
HIS-RC-1016	HISTORY OF INDIA( FROM THE EARLIEST TIMES UP TO C.1206	After the completion of this paper, the students will be able to explain the emergence of state system in North India, development of imperial state structure and state formation in South in the early period. They will be able to understand the changes and transformations in polity, economy and society in early India and the linkages developed through contacts with the outside world.
HIS-HC-2016	HISTORY OF INDIA-II	On successful completion of this course, the students will be able to explain the economic and socio-cultural connections, transitions and stratifications during the ruling houses, empires and the politico-administrative nuances of early Indian History from 300 BCE to 300 CE.
HIS-HC-2026	SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIAVAL WORLD	After the completion of this course, the students will be able to analyze and the historical socio-political, administrative and economic patterns of the medieval world. They will be able to describe the emergence, growth and decline of various politico-administrative and economic patterns and the resultant changes therein.

HIS-RC-2016	HISTORY OF INDIA (C.1206-1757)	Upon completion of this course, the students will be able to analyze the political and social developments in India between 1206-1757. They will be able to explain the formation of different States during this period along with their administrative apparatuses, and the society, economy and culture of India in the 13 <sup>th</sup> to mid-18 <sup>th</sup> century period.
HIS-HC-3016	HISTORY OF INDIA-III(C.750-1206)	The successful completion of this course will enable the students to relate and explain the developments in India in its political and economic fields and its relation to the socio-cultural patterns therein in the historical time between C.700 to 1206. They will also be able to analyze India's interaction with another wave of foreign influence and the changes brought in its wake in the period.
HIS-HC-3026	RISE OF THE MODERN WEST-I	On completion of this course, the students will be able to explain the major trends and developments in the Western world between the 14 <sup>th</sup> to the 16 <sup>th</sup> century CE. They will be able to explore and analyze the significant historical shifts and events and the resultant effects on the civilizations of Europe in the period.
HIS-HC-3036	HISTORY OF INDIA IV (C.1206-1550)	After completion of this course, the students will be able to explain the political and administrative history of medieval period of India from 1206 to 1550 AD. They will also be able to analyze the sources of history, regional variations, social, cultural and economic set up of the period.
HIS-RC-3016	HISTORY OF INDIA (C.1757-1947)	Upon completion of this course, the students will be able to understand the major factors that led to the establishment and consolidation of British rule in India. They will also be able to identify the process of growth of resistance against British colonial rule and the eventual growth of Indian nationalist movement, which ultimately led to the end of the British rule in the country.
HIS-SE-3014	HISTORICAL TOURISM IN NORTH-EAST INDIA	After completion of this course, the students will be able to explain the Tourism in North-East India with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation. They will also be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth.

HIS-HC-4016	RISE OF THE MODERN WEST-II	After the completion of this course, the students will be able to explain the political and intellectual currents in Europe in the Modern Age. They will also be able to relate the circumstances and causal factors of the intellectual and revolutionary currents of both Europe and America at the beginning of the Modern Age.
HIS-HC-4026	HISTORY OF INDIA IV (C.1550-1605)	At the completion of this course, the students will be able to analyze the circumstances and historical shifts and foundations of a variety of administrative and political set up in India between C. 1550-1605. They will also be able to describe the inter relationships between the economy, culture and religious practices of the period.
HIS-HC-4036	HISTORY OF INDIA VI (C.1605-1750)	After completion of this course, the students will be able to explain and reconstruct the linkages of the history of India under the Mughal rule. As a whole, this course will enable them to relate to the socio-economic and religious orientation of the people of Medieval period of India.
HIS-RC-4016	SOCIAL AND ECONOMIC HISTORY OF ASSAM	Upon completion of this course, the students will be able to analyze and explain the socio-economic history of Assam including among others the development of caste system, religious beliefs, agriculture and land system, the social organization, trade and commerce, various agricultural regulations, plantation economy, development of modern industries, transport system, education, the emergence of middle class, development of literature and press, and growth of public associations.
HIS-SE-4014	ORAL CULTURE AND ORAL HISTORY	After completion of this course, the students will be able to explain the complex interrelationships of structures or events in the context of broader social and cultural framework of societies through 'public memory' and use oral history to preserve oral culture and local history. They will also be able to espouse the relevance to the north-eastern region of India with its diverse culture and ethnic communities whose history is largely oral. The students will be able to use 'public memory' as a tool and a source not only to write public history but also to explore new knowledge in the humanities, social sciences and even in disciplines like architecture, communications studies, gender studies, English, History, Philosophy, Political science, religion, and sociology.
HIS-HC-5016	HISTORY OF MODERN EUROPE-I (C.1780-1939)	After the completion of this course, the students will be able to evaluate the historical evolution and political developments that occurred in Europe in the period between C.1780 to 1939. They will also be able to critically analyze the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe. They will also be able to the variety of causes that dragged the world into devastating wars in the intervening period.
HIS-HC-5026	HISTORY OF INDIA VII (C.1550-1605)	At the completion of this course, the students will be able to relate the circumstances leading to the consolidation of colonial rule over India and their consequences. They will also be able to explain the



		orientation of the indigenous population and the masses towards resistance to the colonial exploitation. The course will also enable the students to analyze the popular uprisings among the tribal, peasant and common people against the British policies.
HIS-HE-5016	HISTORY OF ASSAM(UPTO C.1228)	This paper will give a general outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13 <sup>th</sup> century. Upon completion of this paper, the students will be acquainted with major stages of development in the political, social and cultural history of Assam during the early times.
HIS-HE-5026	HISTORY OF ASSAM(C.1228-1826)	On completion of this paper, the students will be able to identify major stages of developments in the political, social and cultural history of Assam during the medieval times. The paper will enable the students to explain the history of Assam from the 13 <sup>th</sup> century to the occupation of Assam by the English East India Company in the first quarter of the 19 <sup>th</sup> century.
HIS-RE-5016	HISTORY OF ASSAM (FROM EARLIEST TIMES UPTO C.1826 CE)	This paper will give a general outline of the history of Assam from the earliest times to the advent of the British. On completion of this paper, the students will be able to identify major stages of developments in the political history of Assam from the earliest times to the occupation of Assam by the English East India Company in the first quarter of the 19 <sup>th</sup> century.
HIS-RG-5016	HISTORY OF EUROPE(C.1648-1870)	After the completion of this course, the students will be able to explain the emergence of state system in Europe and rise of modernity. They will also be able to analyze the revolutionary upheavals of Europe that finally shaped the world.
HIS-HC-6016	HISTORY OF INDIA VII (C.1857-1950)	After the completion of this course, the learners will be able to analyze the course of British colonial exploitation, the social mobilizations during the period between C. 1857 to 1950 and also the techniques of Indian resistance to British policies. It will also enable the students to explain the circumstances leading to the de-colonization and also the initial period of nation building in India.
HIS-HC-6026	HISTORY OF MODERN EUROPE-II (C.1780-1939)	After the completion of this course, the students will be able to analyze the historical developments in Europe between C.1780 to 1939. As the course structure of this paper focuses on the democratic and socialist foundations of Modern Europe, the students will be able to situate the historical development of working class movements, socialist upsurge and the economic forces of the two wars and the other ideological shifts of Europe in the period.
HIS-HE-6016	HISTORY OF ASSAM C.1826-1947)	Upon completion of this course, the students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyze the main currents of the political and socio-economic developments in Assam during the colonial period.

HIS-HE-6026	ASSAM SINCE INDEPENDENCE	On completion of this paper, the students will be able to assess the aftermath of Partition and other socio-economic developments in post-independence Assam upon completion of this course. They will also be able to identify the main currents of political and socio-economic developments in Assam after India's independence and the causes and impact of various struggles and movements in contemporary Assam.
HIS-RE-6016	HISTORY OF ASSAM (C.1826-1947)	Upon completion of this course, the students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyze the main currents of the political and socio-economic developments in Assam during the colonial period.
HIS-RG-6016	HISTORY OF EUROPE(C.1870-1939)	After the completion of this course, the students will be able to explain the major political developments in Europe from 1870 to 1939. The students will be able to delineate how the rise of two unified nations of Germany and Italy gave rise of intense imperialism contest the world over. The course would enable the students to analyze the causes and consequences of World War I and the developments leading to World War II.

**BHAWANIPUR ANCHALIK COLLEGE**  
**COURSE OUTCOME**  
**B.A. (CBCS), ARABIC**

Paper Code	Paper Name	Course Learning Outcomes
ARA-HC-1016	ARABIC PROSE AND POETRY-I	Students will get information about Arabic Literature, Culture and Society.
ARA-HC-1026	POLITICAL HISTORY OF THE ARABS-I	Students can acquired knowledge about past life of Arabs governance and Kingdom
ARA-HG-1016	CONTEMPORARY ARAB WORLD-I	If the students study this course they get full information of present Arabs countries
ARA-HC-2016	ARABIC PROSE AND POETRY-II	Students will get information about Arabic Literature, Culture and Society.
ARA-HC-2026	APPLIED GRAMMAR-I	Students can applied their knowledge in conversation day to day live
ARA-HG-2016	CONTEMPORARY ARAB WORLD-II (Kingdom of Saudi Arabia (KSA) and United Arab	If the students study this course they get full information of present Arabs countries

	Emirates (UAE)	
ARA-HC-3016	CLASSICAL ARABIC PROSE AND POETRY-I	Students get information about religion life. How much people were pious reflect in their prose and poetry
ARA-HC-3026	POLITICAL HISTORY OF THE ARABS-II (Caliphate of Abu Bakar Siddique and Umar Farooq)	Students can acquired knowledge about past life of Arabs governance and Kingdom Students can know about the administration of caliphsn Abu Bakkr Siddiq and Omar Faruq
ARA-HC-3036	APPLIED GRAMMAR –II	Students can applied their knowledge in conversation day to day live
ARA-SE-3014	SPOKEN ARABIC-I	Spoken Arabic course is to much important in modern age. If the student can speak flueny Arabic then is more job opportunity in middle East.
ARA-HG-3016	CONTEMPORARY ARAB WORLD-III (State of Kuwait and Syrian Arab Republic)	If the students study this course they get full information of present Arabs countries As like as Kuwait and Syria specially .
ARA-HC-4016	MODERN ARABIC PROSE AND POETRY-I	Students get information about religion life. How much people were pious reflect in their prose and poetry
ARA-HC-4026	POLITICAL HISTORY OF THE ARABS-III (Caliphate of Uthman and Ali)	Students can acquired knowledge about past life of Arabs governance and Kingdom Students can know about the administration of caliphsn Hazarat Uthman and Hazarat Ali (RA) .
ARA-HC-4036	APPLIED GRAMMAR-III	Students can applied their knowledge in conversation day to day live
ARA-SE-4014	SPOKEN ARABIC-II	Spoken Arabic course is to much important in modern age. If the student can speak flueny Arabic then is more job opportunity in middle East.
ARA-HG-4016	CONTEMPORARY ARAB WORLD-IV (Republic of Iraq and State of Qatar)	If the students study this course they get full information of present Arabs countries.
ARA-HC-5016	CLASSICAL ARABIC PROSE AND POETRY-II	Students get information about religion life. How much people were pious reflect in their prose and poetry
ARA-HC-5026	HISTORY OF ARABIC LITERATURE-I (Pre-Islamic Period)	This paper will familiarize the students with the history of pre- Islamic Period.
ARA-HE-5016	FUNCTIONAL ARABIC-I	This paper is consisted by some in the story their is some moral the students can learned

		morality from the story.
ARA-HE-5026	APPLIED GRAMMAR-IV	Students can applied their knowledge in conversation day to day live
ARA-HC-6016	MODERN ARABIC PROSE AND POETRY-II	Students get information about religion life. How much people were pious reflect in their prose and poetry
ARA-HC-6026	HISTORY OF ARABIC LITERATURE-II (Early Islamic Period)	This paper will familiarize the students with the history of pre- Islamic Period.
ARA-HE-6016	FUNCTIONAL ARABIC-II	This paper is consisted by some in the story their is some moral the students can learned morality from the story.
ARA-HE-6026	TRANSLATION, COMPREHENSION AND COMPOSITION	This paper is so important because the students can get job opportunity in Arabian countries as translator.

**BHAWANIPUR ANCHALIK COLLEGE**  
**COURSE OUTCOME**  
**B.COM (CBCS)**

Paper Code	Paper Name	Course Learning Outcome
BCM-AE-1014	Business Communication (English/Hindi/MIL)	To equip students of the B.Com (Hons.) course effectively to acquire skills in reading, writing, comprehension and communication, as also to use electronic media for business communication.
COM-HC-1026	Financial Accounting	The objective of this paper is to help students to acquire conceptual knowledge of the Financial Accounting and to impart skills for recording various kinds of business transactions.
COM-HC-1036	Business Law	The objective of the course isto impart basic knowledge of the important business legislation along with relevant case law.
COM-GE-1046(A)	Micro Economics	The objective of the course is to acquaint the students with the concepts of microeconomics dealing with consumer behavior. The course also makes the student understand the supply side of the marketthrough the production and cost behavior of firms.
COM-GE-1046(B)	Investing in Stock Markets	This paper intends to provide basic skills to operate in stock markets and the ways of investing in it. It will enable the student to take up investment in stock markets independently.
COM-HC-2026	Corporate Accounting	To help the students to acquire the conceptual knowledge of the corporate accounting and to learn the techniques of preparing the financial statements.
COM-HC-2036	Corporate Laws	The objective of the course is to impart basic knowledge of the provisions of the Companies Act 2013 and the Depositories Act, 1996. Case studies involving issues in corporate laws are required to be discussed.
COM-GE-2046(A)	Macro Economics	The course aims at providing the student with knowledge of basic concepts of the macro economics. The modern

		tools of macro-economic analysis are discussed and the policy framework is elaborated, including the open economy
COM-GE-2046(B)	Insurance Risk Management	To develop on understanding among students about identifying analyzing and managing various types of risk. Besides, the students will be in a position to understand principles of insurance and its usefulness in business along with its regulatory framework.
COM-HC-3016	Computer Applications in Business	To provide computer skills and knowledge for commerce students and to enhance the student understands of usefulness of information technology tools for business operations
COM-HC-3026	Income-tax Law and Practice	To provide basic knowledge and equip students with application of principles and provisions of Income-tax Act, 1961 and the relevant Rules.
COM-HC-3036	Management Principles and Applications	The objective of the course is to provide the student with an understanding of basic management concepts, principles and practices.
COM-GE-3046 (A)	Business Statistics	The objective of this course is to familiarise students with the basic statistical tools used for managerial decision-making.
COM-SEC-HC-3054 (A)	Entrepreneurship	The purpose of the paper is to orient the learner toward entrepreneurship as a career option and creative thinking and behavior.
COM-SEC-HC-3054 (B)	New Venture Planning	The curriculum aims at giving exposure to students regarding different aspects of setting up a new business. After completing the course student should be able to develop an understanding of the process of identifying various sources of new business ideas of products and services. The understanding of this paper will help them to examine, evaluate and approach different sources of finance, the nature of marketing effort required and to develop a comprehensive business plan.
COM-HC-4016	Cost Accounting	To acquaint the students with basic concepts used in cost accounting, various methods involved in cost ascertainment and cost accounting book keeping systems.
COM-HC-4026	Business Mathematics	The objective of this course is to familiarize the students with the basic Financial mathematics tools, with an emphasis on applications to business and economic situations.
COM-HC-4036	Human Resource Management	The objective of the course is to acquaint students with the techniques and principles to manage human resource of an organisation.
COM-GE-4046 (A)	Indian Economy	This course seeks to enable the student to grasp the major economic problems in India and their solution
COM-GE-4046 (B)	Micro Finance	: The course aims to make the students understand the basic concepts of micro-finance and its importance, institution structure, management of micro-finance institutions and microfinance in Indian context.
COM-SEC-HC-4054 (A)	E-Commerce	To enable the student t o become familiar with the mechanism for conducting business transactions through electronic means
COM-SEC-HC-4054 (B)	E-Filing of Returns	To provide the students the concepts and practical knowledge about electronic filling of returns.

COM-HC-5016	Principles of Marketing	The objective of this course is to provide basic knowledge of concepts, principles, tools and techniques of marketing
COM-HC-5026	Fundamentals of Financial Management	To familiarize the students with the principles and practices of financial management.
COM-DSE-HC-5036 (A)	Management Accounting	To impart the students, knowledge about the use of financial, cost and other data for the purpose of managerial planning, control and decision making
COM-DSE-HC-5036 (B)	Advanced Financial Accounting	The course aims to impart advanced knowledge on financial accounting applicable in business of special nature and on Government accounting system.
COM-DSE-HC-5036 (C)	Advertising	The objective of this course is to familiarize the students with the basic concepts, tools and techniques of advertising used in marketing.
COM-DSE-HC-5036 (E)	Computerised Accounting System	This course seeks to enhance the skills needed for computerized accounting system and to enable the students to develop simple accounting applications.
COM-DSE-HC-5036 (F)	Indian Financial System	To provide students the basic knowledge of Indian Financial System and its components, institutions and their functions.
COM-HC-6016	Auditing and Corporate Governance	To provide knowledge of auditing principles, procedures and techniques in accordance with current legal requirements and professional standards and to give an overview of the principles of Corporate Governance and Corporate Social Responsibility
COM-HC-6026	Indirect Tax Laws	To provide basic knowledge and equip students with application of principles and provisions of Service Tax, VAT, Central Excise, and Customs Laws.
COM-DSE-HC-6036 (A)	Fundamentals of Investment	To familiarize the students with different investment alternatives, introduce them to the framework of their analysis and valuation and highlight the role of investor protection.
COM-DSE-HC-6036 (B)	Consumer Affairs and Customer Care	This paper seeks to familiarise the students with of their rights as a consumer, the social framework of consumer rights and legal framework of protecting consumer rights. It also provides an understanding of the procedure of redress of consumer complaints, and the role of different agencies in establishing product and service standards. The student should be able to comprehend the business firms' interface with consumers and the consumer related regulatory and business environment.
COM-DSE-HC-6036 (C)	Advanced Corporate Accounting	The course aims to help the learners to acquire advanced knowledge of corporate accounting and to learn the techniques of preparing accounts and statements under various corporate situations.
COM-DSE-HC-6036 (D)	International Business	The objective of the course is to familiarise the students with the concepts, importance and dynamics of international business and India's involvement with global business. The course also seeks to provide theoretical foundations of international business to the extent these are relevant to the global business operations and developments.
COM-DSE-HC-6036 (E)	Industrial Relations and Labour Laws	To enable the students to learn the concepts of industrial relations including trade unions, collective bargaining,



		discipline and various labour enactments.
COM-DSE-HC-6036 (F)	Business Research Methods and Project Work	This course aims at providing the general understanding of business research and the methods of business research. The course will impart learning about how to collect, analyze, present and interpret data.
BCM-AE-1014	Business Communication (English/Hindi/MIL)	To equip students of the B.Com (Hons.) course effectively to acquire skills in reading, writing, comprehension and communication, as also to use electronic media for business communication.
COM-RC-1026	Financial Accounting	The objective of this paper is to help students to acquire conceptual knowledge of the Financial Accounting and to impart skills for recording various kinds of business transactions.
COM-RC-1036	Business Organisation and Management	The course aims to provide basic knowledge to the students about the organisation and management of a business enterprise.
COM-RC-2026	Business Law	The objective of the course is to impart basic knowledge of the important business legislation along with relevant case law.
COM-RC-2036	Business Mathematics and Statistics	The objective of this course is to familiarize students with the applications of mathematics and statistical techniques in business decision-making.
COM-RC-3016	Company Law	The objective of the course is to impart basic knowledge of the provisions of the Companies Act 2013. Case studies involving issues in company law are required to be discussed.
COM-RC-3026	Income Tax Law and Practice Core	To provide basic knowledge and equip students with application of principles and provisions of Income-tax Act, 1961 and the relevant Rules.
COM-SEC-RC-3044 (A)	Computer Application in Business	To provide computer skills and knowledge for commerce students and to enhance the student understands of usefulness of information technology tools for business operations.
COM-SEC-RC-3044 (B)	New Venture Planning	The curriculum aims at giving exposure to students regarding different aspects of setting up a new business. After completing the course student should be able to develop an understanding of the process of identifying various sources of new business ideas of products and services. The understanding of this paper will help them to examine, evaluate and approach different sources of finance, the nature of marketing effort required and to develop a comprehensive business plan.

COM-CC-4016	Soft Skills for Business	<ol style="list-style-type: none"> <li>1. To enhance learners' confidence in using English for academic, professional and social purposes</li> <li>2. To enable the learners to express ideas logically and coherently through speech as well as writing</li> <li>3. To enable the learners to read different kinds of business texts for comprehension</li> <li>4. To enable the learners to write formal and business documents for commercial correspondence, such as reports, letters, memos etc.</li> <li>5. To enable the learners to develop and practise soft skills for oral communication</li> </ol>
COM-RC-4026	Corporate Accounting	To help the students to acquire the conceptual knowledge of the corporate accounting and to learn the techniques of preparing the financial statements.
COM-RC-4036	Cost Accounting	To acquaint the students with basic concepts used in cost accounting, various methods involved in cost ascertainment and cost accounting book keeping systems.
COM-SEC-RC-4044 (A)	E-Commerce	To enable the student to become familiar with the mechanism for conducting business transactions through electronic means
COM-SEC-RC-4044 (B)	E-Filing of Return	To provide the students the concepts and practical knowledge about electronic filling of returns.
COM-DSE- RC-5016 (A)	Human Resource Management	The objective of the course is to acquaint students with the techniques and principles to manage human resource of an organisation.
COM-DSE- RC-5016 (B)	Principles of Marketing	The objective of this course is to provide basic knowledge of concepts, principles, tools and techniques of marketing.
COM-DSE- RC-5016 (C)	Auditing and Corporate Governance	To provide knowledge of auditing principles, procedures and techniques in accordance with current legal requirements and professional standards and to give an overview of the principles of Corporate Governance and Corporate Social Responsibility
COM-DSE- RC-5016 (D)	Indian Financial System	To provide students the basic knowledge of Indian Financial System and its components, institutions and their functions.
COM-DSE- RC-5026 (A)	Fundamentals of Financial Management	To familiarize the students with the principles and practices of financial management.
COM-DSE- RC-5026 (B)	Indirect Tax Law	To provide basic knowledge and equip students with application of principles and provisions of Service Tax, VAT, Central Excise, and Customs Laws.

COM-SEC- RC-5024 (A)	Entrepreneurship	The purpose of the paper is to orient the learner toward entrepreneurship as a career option and creative thinking and behavior.
COM-SEC- RC-5024 (B)	Event Management	To provide students with a conceptual framework of Event Management and understand the basics of managing different types of events.
COM-GE- RC-5036 (A)	Principles of Micro Economics	The objective of the course is to acquaint the students with the concepts of microeconomics dealing with consumer behavior. The course also makes the student understand the supply side of the market through the production and cost behavior of firms.
COM- DSE- RC-6016 (A)	Advertising	The objective of this course is to familiarize the students with the basic concepts, tools and techniques of advertising used in marketing.
COM- DSE- RC-6016 (C)	Management Accounting	To impart the students, knowledge about the use of financial, cost and other data for the purpose of managerial planning, control and decision making.
COM- DSE- RC-6016 (D)	Computerised Accounting System	This course seeks to enhance the skills needed for computerized accounting system and to enable the students to develop simple accounting applications
COM- DSE- RC-6026 (A)	International Business	The objective of the course is to familiarise the students with the concepts, importance and dynamics of international business and India's involvement with global business. The course also seeks to provide theoretical foundations of international business to the extent these are relevant to the global business operations and developments.
COM- DSE- RC-6026 (B)	Office Management and Secretarial Practice	The purpose of this course is to familiarize the students with the activities in a modern office. Smooth functioning of any organization depends upon the way various activities are organized, facilities provided to the staff working in the office, the working environment and the tools and equipments used in office.
COM- DSE- RC-6026 (C)	Fundamentals of Investment	To familiarize the students with different investment alternatives, introduce them to the framework of their analysis and valuation and highlight the role of investor protection.
COM- DSE- RC-6026 (D)	Consumer Affairs and Customer Care	This paper seeks to familiarise the students with of their rights as a consumer, the social framework of consumer rights and legal framework of protecting consumer rights. It also provides an understanding of the procedure of redress of consumer complaints, and the role of different agencies in establishing product and service standards. The student should be able to comprehend the business firms' interface with consumers and the consumer related regulatory and business environment.
COM- SEC- RC-6034 (A)	Personal Selling and Salesmanship	The purpose of this course is to familiarize the students with the fundamentals of personal selling and the selling process. They will be able to understand selling as a

		career and what it takes to be a successful salesman
COM- SEC- RC-6034 (B)	Retail Management	The primary objective of the course is to have students develop marketing competencies in retailing and retail consulting. The course is designed to prepare students for positions in the retail sector or positions in the retail divisions of consulting companies. Besides learning more about retailing and retail consulting, the course is designed to foster the development of the student's critical and creative thinking skills.
COM- GE- RC- 6046 (A)	Indian Economy	This course seeks to enable the student to grasp the major economic problems in India and their solution.
COM- GE- RC- 6046 (B)	Micro Finance	The course aims to make the students understand the basic concepts of micro-finance and its importance, institution structure, management of micro-finance institutions and microfinance in Indian context.



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